

# "Making a Kingdom Impact on A New Generation"

(Inspiring a New Generation with Kingdom Principles)

PASTOR WILLIE BURRELL, JR. (THM)

(2 TIMOTHY 1:5-18)

APRIL 14, 2021

## Study Sheet for Today's Lesson

**Turn in your Bibles and read 2 Timothy 1:5-18 (NAS)**

1. **Read 2 Tim. 1:5-18**: Identify and describe the two main characters in this passage.
2. Why was Paul writing Timothy? What kind of impact do you think Paul was seeking to have in his life?
3. Identify the problems Paul seems to discover that Timothy was faced with?
4. In what ways does Paul seek to encourage and challenge Timothy? List your answers.
5. Define the meaning of the following key terms/phrases in this passage:
  - (1) **kindle afresh** (vs.6) – \_\_\_\_\_.
  - (2) **a spirit of timidity** (vs.7) – \_\_\_\_\_.
  - (3) **do not be ashamed** (vss. 8, 12, 16) – \_\_\_\_\_.
  - (4) **brought immortality to light** (vs. 10) – \_\_\_\_\_.
  - (5) **entrust** (vs.12) \_\_\_\_\_.
  - (6) **Guard the treasure entrusted to you.** (vs.14) – \_\_\_\_\_  
\_\_\_\_\_.

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6. While there are several topics that may be identified in this passage, the Main topic for our Study is **Impacting A New Generation**. Can you identify this topic in this passage? Explain your insight!

7. Identify principles from the following verses that one may use to make a Kingdom Impact in the lives of a New Generation:

(1) (Read vs.5) \_\_\_\_\_.

(2) (Read vs.6-7) \_\_\_\_\_.

(3) (Read vs. 7) \_\_\_\_\_.

(4) (Read vs. 8) \_\_\_\_\_.

(5) (Read vs. 9-11) \_\_\_\_\_.

(6) (Read vs. 12) \_\_\_\_\_.

(7) (Read vs. 13-14) \_\_\_\_\_.

(8) (Read vs. 15-18) \_\_\_\_\_.

8. Notice Paul’s relationship and thoughts of Timothy, as mentor. He helped him to achieve greatness. (Read Phil. 2:19-24)

“<sup>19</sup> But I hope in the Lord Jesus to send Timothy to you shortly, so that I also may be encouraged when I learn of your condition. <sup>20</sup> For I have no one *else* of kindred spirit who will genuinely be concerned for your welfare. <sup>21</sup> For they all seek after their own interests, not those of Christ Jesus. <sup>22</sup> But you know of his proven worth that he served with me in the furtherance of the gospel like a child *serv*ing his father. (Phi 2:19-22)”

## **Deeper Study #1: Notice Goals for a Developmental Foundation! (Luke 2:52)**

(And Jesus kept increasing in wisdom and stature, and in favor with God and men.)

- (1) A Child needs to develop **Intellectually** – He needs a good Education! [Education]
- (2) A Child needs to develop **Physically** – He needs good Exercise! [Exercise]
- (3) A Child needs to develop **Spiritually** – He needs a close relationship with God! [Spirituality]
- (4) A Child needs to develop **Socially** – He needs to know how to get along with others! [Society]

## **Deeper Study #2: Consider how others who suffered from Timidity dealt with it!**

- (1) **Moses** faced Timidity. (Exodus 3:11; 4:10)
- (2) **Elijah** faced Timidity. (1 Kings 19:3-4)
- (3) **Jonah** faced Timidity. (Jonah 1:3)
- (4) **Jeremiah** faced Timidity. (Jeremiah 1:6)

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## 9. Application: Put into practice the principles God teaches us here.

(1) Identify members of the next generation God has placed in your life, home, family, neighborhood, church, job, etc, that you may have an impact upon.

- My children
- My neighbor
- My grandchildren
- The local school
- My god-children
- Church children, youth, young adults

(2) **Actions you will begin to take:** Fill in the blanks.

- a. I will seek to establish a spiritual foundation in the life of \_\_\_\_\_. (vs. 5)
- b. I will live my life so as to set a *Followable Example* before \_\_\_\_\_. (vs. 8)
- c. I will affirm God's Personal Involvement in the life of \_\_\_\_\_ to give them a new incentive for living and going the next level in life. (vs. 9-11)
- d. I will give \_\_\_\_\_ an anchor for his/her faith. (vs. 12)
- e. I will challenge \_\_\_\_\_ to follow God's will for life. (vs. 13-14)
- f. I will warn \_\_\_\_\_ about the pitfalls of life. (vs. 15-18)
- g. I will regularly pray for the spiritual growth of \_\_\_\_\_. (vs.3)

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